



APPRENEZ À DOMPTER LES PROMPTS POUR DES COURS DE LANGUE INNOVANTS

Claudine GROMMERSCH
Florence SIMON

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AU MENU



Principes de base

Ingrédients
Techniques
Paramètres



Concevoir un examen

Tester le vocabulaire et la grammaire
La compréhension orale
La compréhension écrite



D'autres outils

MagicShcool
Twee
Diffit



Mise en pratique

1

LES PRINCIPES DE BASE D'UN BON PROMPT



LES INGRÉDIENTS (IN)DISPENSABLES

Définir un objectif

- "Write a 10-sentence blank-filling exercise with the following words: ..."
- "Draw a table explaining the main rules of the present perfect."

Préciser le contexte

- "Write a 10-sentence B1 level blank-filling exercise for second year bachelor students in psychology using the following words: ..."

Imposer un rôle

- "You are an ESL teacher making an exam for second year bachelor students in psychology. Write a 10-sentence B1 level blank-filling exercise using the following words: ..."

Utiliser un langage précis

QUATRE TECHNIQUES D'ÉCRITURE

Zero-shot

Je ne sais pas exactement ce que je veux/cherche.

Aucun exemple/donnée
→ créativité forte

One-shot

J'ai une idée de ce que je souhaite obtenir/un modèle à imiter.

Un seul exemple/donnée
→ résultat plus précis
→ créativité modérée

Few-shot

Je sais exactement ce que je veux obtenir et j'ai plusieurs exemples à disposition.

2 à 5 exemples/données
→ résultat précis
→ créativité restreinte

Chain of thought

Le résultat recherché est complexe et/ou comporte plusieurs parties.

Détail de chaque étape/aspect/critère à prendre en compte
→ résultat plus complet

Zero-shot

Je ne sais pas exactement
ce que je veux/cherche.

Aucun exemple/donnée
→ créativité forte

You are an ESL teacher making a vocabulary test for second year bachelor students in physical education. Write a ten-sentence level B1+ blank-filling exercise related to the field of physical education or physiotherapy.

< 2/2 >



Sure, here's a vocabulary test exercise tailored for second-year bachelor students in physical education:

1. After sustaining an injury, it's crucial to undergo _____ to regain strength and mobility in the affected area.
2. Stretching exercises help in improving _____ and flexibility, which are essential for preventing injuries.
3. To monitor your heart rate during exercise, you can use a _____ to ensure you're staying within your target zone.
4. Proper _____ techniques are essential to prevent strain or injury while lifting weights.
5. Athletes often undergo _____ to enhance their performance and recover from intense training sessions.
6. It's important to maintain proper _____ during physical activities to avoid muscle imbalances and injuries.
7. To assess overall fitness levels, instructors may conduct a _____ test to measure endurance and cardiovascular health.
8. Wearing appropriate _____ is essential for safety during activities such as cycling or rollerblading.
9. In physiotherapy, therapists use various _____ such as ultrasound or massage to treat injuries and alleviate pain.
10. Incorporating _____ exercises into your routine can help improve balance and coordination, which are vital for athletic performance. ↓

One-shot

J'ai une idée de ce que je souhaite obtenir/un modèle à imiter.

Un seul exemple/donnée
→ résultat plus précis
→ créativité modérée

You are an ESL teacher making a vocabulary test for second year bachelor students in physical education. Write a twenty-sentence blank-filling B1+ exercise related to the field of physical education or physiotherapy using the following words:

A motion - A disease - The spine - Discomfort - A diet - To cool down - A side effect - A GP - Strength training - To achieve - The balance - A downside - To blame - To trigger - Mild - Thoroughly - A behaviour - A stroke - To black out - To struggle

Provide the answer between brackets at the end of the sentence.



1. Before engaging in strenuous exercise, it's essential to perform _____ routine to prevent injury and promote muscle recovery. (cool down)
2. Regular _____ can help improve muscle tone, bone density, and overall health. (strength training)
3. Overexertion during workouts can lead to _____ in muscles and joints if proper precautions are not taken. (discomfort)
4. Poor posture and lack of exercise can contribute to problems with _____, leading to back pain and other complications. (the spine)
5. Following a balanced _____ is crucial for athletes to ensure they have the energy and nutrients needed for optimal performance. (diet)
6. Some medications prescribed for chronic conditions may have _____, such as dizziness or nausea. (side effects)
7. If you experience any unusual symptoms during exercise, it's important to consult your _____ for advice. (GP)
8. Obesity and inactivity are often _____ for the rise in lifestyle-related diseases like diabetes and heart disease. (to blame)

Few-shot

Je sais exactement ce que je veux obtenir et j'ai plusieurs exemples à disposition.

2 à 5 exemples/données
→ résultat précis
→ créativité restreinte



Vous

Prends le rôle d'un professeur de français langue étrangère. Propose 5 situations d'expression écrite différentes pour des étudiants de niveau B2. La thématique de l'expression écrite peut se rapporter à : l'immigration, l'environnement, la consommation responsable, le sexisme, l'égalité des sexes. L'expression écrite des étudiants doit être un texte argumenté de 250 mots minimum.

Voici quelques exemples des examens précédents :

exemple 1 :

Imaginez que vous participez à un forum de discussion en ligne sur le thème de la galanterie en 2024. Rédigez un message argumenté exprimant votre opinion sur la question et partagez votre point de vue sur la pertinence de maintenir certaines pratiques de galanterie ou d'adopter une approche plus égalitaire dans les relations hommes-femmes. Argumentez vos idées en vous appuyant sur des exemples concrets et éventuellement sur des expériences personnelles. Encouragez également les membres du forum à partager leurs opinions pour enrichir le débat.

Le texte est à la première personne du singulier et est exprimé en partie au passé (pour évoquer des exemples ou expériences personnelles). Les transitions et l'articulation des idées sont très soignées.



Copilot

Voici cinq propositions de sujets d'expression écrite pour des étudiants de niveau B2 sur les thématiques demandées :

1. **L'immigration** : Rédigez une lettre ouverte adressée à la société française, dans laquelle vous exprimez votre point de vue sur l'impact de l'immigration sur la culture et l'économie du pays. Utilisez des exemples historiques et actuels pour étayer votre argumentation.
2. **L'environnement** : Imaginez que vous êtes un militant écologiste. Écrivez un discours persuasif destiné à être prononcé lors d'une conférence sur le changement climatique, où vous argumentez sur la nécessité de passer à des énergies renouvelables.
3. **La consommation responsable** : Vous êtes le rédacteur en chef d'un blog sur la consommation durable. Publiez un article où vous débattrez de l'importance de réduire notre empreinte carbone à travers des choix de consommation plus responsables, en donnant des exemples concrets de pratiques à adopter.
4. **Le sexisme** : Participez à un débat télévisé en tant qu'expert en sociologie. Présentez votre analyse sur la persistance du sexisme dans le monde professionnel et proposez des solutions pour y remédier, en vous appuyant sur des études de cas.
5. **L'égalité des sexes** : Imaginez que vous êtes un journaliste qui écrit un éditorial pour un grand quotidien. Discutez de l'évolution de l'égalité des sexes au cours des dernières décennies et de l'impact des mouvements sociaux sur la perception de l'égalité dans la société contemporaine.



You are an ESL teacher. Design an evaluation grid for an oral exam taken by master students in labour science.

Students will have to simulate an HR staff meeting.

They will be assessed on:

- language: grammar (accuracy and range), vocabulary (accuracy and range), pronunciation (sounds and word stress)
- Content: they actively participate in the meeting, respond to people, contribute ideas
- Speech: intonation, rhythm, clarity, use of pauses, sentence stress

Each category should have the same weight in the grade for a total of 30 points.

For each category, describe the different levels of proficiency and how many points the student will receive for scoring each level.

Language (10 points)

Level	Description	Points
Excellent (4 pts)	Uses complex grammar structures accurately and fluently. Wide vocabulary range appropriate for the context. Minimal errors.	4
Good (3 pts)	Uses a variety of grammatical structures with few errors. Uses appropriate vocabulary with occasional minor errors. Clear pronunciation with good understanding.	3
Satisfactory (2 pts)	Uses basic grammar structures with some errors. Limited vocabulary, but meaning is mostly clear. Pronunciation understandable with some effort.	2
Needs Improvement (1 pt)	Frequent grammatical errors make understanding difficult. Limited vocabulary hinders communication. Pronunciation challenges make understanding difficult.	1

Chain of thought

Le résultat recherché est complexe et/ou comporte plusieurs parties.

Détail de chaque étape/aspect/critère à prendre en compte
→ résultat plus complet

LES PARAMÈTRES

Température

Contrôle du caractère aléatoire des réponses

1 = le plus créatif
0 = le plus sérieux

Using a "Temperature" value of X in the conversation:

Diversité

Contrôle de la répétition des mots et phrases

0 = répétitions acceptées
1 = équilibre entre diversité et cohérence
2 = diversité maximale

Using the Diverse_penalty (X) in our conversation:

Nombre de tokens

Contrôle de la longueur de la réponse

Language model,
max_tokens=X:

DIVERSITÉ

You are an ESL teacher making a vocabulary test for second year bachelor students in physical education. Write 20 B1+ level sentences related to the field of physical education or physiotherapy. For each sentence replace one interesting vocabulary item by "_____" and write the word between brackets at the end of the sentence.



1. Regular _____ can improve cardiovascular health. (exercise)
2. Stretching is essential for maintaining flexibility and preventing injuries during _____ (physical activities)
3. A proper warm-up before a workout helps to prepare the body for _____ exertion. (physical)
4. A physiotherapist specializes in treating injuries and improving mobility through _____ therapy. (physical)
5. Proper _____ is crucial for preventing muscle strain and injury. (technique)
6. An athlete's _____ and determination often determine their success in sports. (perseverance)
7. To avoid dehydration, it's important to drink plenty of _____ during exercise. (water)
8. Pilates and yoga are both excellent forms of _____ for improving strength and flexibility. (exercise)

Sans contrôle de la diversité

Using the Diverse_penalty (2) in our conversation: You are an ESL teacher making a vocabulary test for second year bachelor students in physical education. Write 20 B1+ level sentences related to the field of physical education or physiotherapy. For each sentence replace one interesting vocabulary item by "_____" and write the word between brackets at the end of the sentence.



1. Stretching before exercise helps prevent injuries and improves flexibility. (stretches)
2. Cardiovascular activities such as jogging or cycling are essential for maintaining a healthy heart. (aerobic)
3. Proper hydration is crucial during workouts to avoid dehydration and fatigue. (hydration)
4. To enhance muscle strength, incorporate resistance training into your fitness routine. (strength)
5. Pilates focuses on core strength and stability through controlled movements. (core)
6. Yoga promotes relaxation and improves overall well-being through breathing exercises and poses. (poses)
7. A physiotherapist can provide tailored rehabilitation programs for individuals recovering from injuries. (rehabilitation)

Avec contrôle de la diversité

2

APPLICATION : LA CONCEPTION DE QUESTIONS D'EXAMEN



FAITES VOTRE CHOIX !

Vocabulaire

Exercice à trous
Liste de 20 mots
10 phrases

QCM
10 phrases
4/5 choix

Grammaire

Exercice à trous
Temps/formes
verbales
10 phrases

QCM
10 phrases
4/5 choix

Compréhension écrite (RC)

Paragraphe en
désordre

QCM
5 phrases
4/5 choix

Compréhension orale (LC)

Résumé à trous

QCM
5 phrases
4/5 choix

TESTER LE VOCABULAIRE

1. Gap-filling exercise - list of 20 words - 10 sentences

'You are a (+language) teacher teaching (+level) students in (+subject). Write a 20-sentence (+level) gap-filling exercise with the following words (+list of 20 words). Give the answers in brackets at the end of the sentence. Each sentence must have a clear and specific context for its vocabulary item, making it impossible to use any word in its place. Here is an example of what you should write:

(+example from a previous exam).'

The Gemini logo consists of the word "Gemini" in a blue, sans-serif font. Above the letter "i" in "mini", there is a small, four-pointed starburst or spark symbol.

Gemini

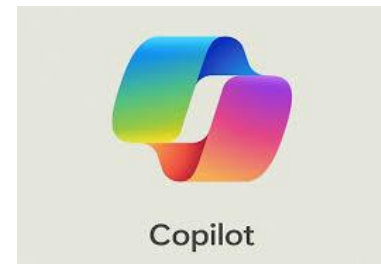
TESTER LE VOCABULAIRE

2. QCM – 10 sentences – 4/5 choices

'You are a (+language) teacher teaching (+level) students in (+subject). Write a 10-sentence (+level) MCQ exercise using the following words (+list of 4 or 5 words). Give the answers in brackets at the end of the sentence. Each sentence must have a clear and specific context for its vocabulary item, making it impossible to use any word in its place. Here is an example of what you should write: (+example from a previous exam).'

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TESTER LA GRAMMAIRE

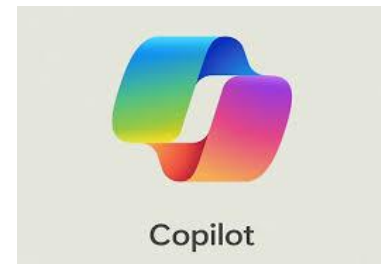


1. Gap-filling exercise – tenses/verb forms - 10 sentences

'You are a (+language) teacher teaching (+level) students in (+subject). Write a 10-sentence (+level) gap-filling exercise to test the English tenses of the following verbs (+list of 10 verbs). The tenses to be tested are (+list of 10 tenses).'

(+number) sentences should be written in the passive voice and (+number) of them should be written in the active voice. (+number) sentences should be introduced by 'if'. Give the answers in brackets at the end of each sentence (verb form in the correct tense). Each sentence must have a clear and specific context for its verb item, making it impossible to use it in another tense. Here is an example of what you should write: (+example from a previous exam).'

TESTER LA GRAMMAIRE



2. MCQ exercice – grammar - 10 sentences – 4/5 choices

'You are a (+language) teacher teaching (+level) students in (+subject). Write (+level) MCQ sentences using the following words: (+list of 4 or 5 choices). Give the answers in brackets at the end of each sentence. Each sentence must have a clear and specific context for its answer, making it impossible to use any other answer in its place. Here is an example of what you should write: (+example from a previous exam).'

TESTER LA COMPREHENSION ECRITE

1. Jumbled paragraphs

'You are a (+language) teacher teaching (+level) students in (+subject). Generate a (+number)-paragraph exercise in which the introduction remains at the beginning and the conclusion at the end, but the other parts of the text are mixed up. Give the correct order at the end.' (+text)



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TESTER LA COMPREHENSION ECRITE

2. MCQ questions – 4/5 choices

'You are a (+language) teacher teaching (+level) students in (+subject). Write (+number) (+level) MCQ sentences based on the following text. Make sure you give the correct answers to the questions.' (+text)

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Gemini

TESTER LA COMPREHENSION ORALE

1. Summary gap-filling exercise

'You are a (+language) teacher teaching (+level) students in (+subject). Rephrase the following text into (+number) (+level) gapfill sentences using the following words: (+list of words). Each of the (+number) sentences should contain a maximum of (+number) words, include one of the (+number) words and follow the same order as the text. Use each of the tested words only once. Give the answers in brackets at the end of each sentence. (+transcript)

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TESTER LA COMPREHENSION ORALE

2. MCQ exercise – 4/5 choices

'You are a (+language) teacher teaching (+level) students in (+subject). Write (+number) (+level) MCQ sentences based on the following text. Each sentence should have 4 choices. Make sure you give the correct answers to the questions.' (+transcript)



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3

D'AUTRES OUTILS PROMETTEURS



3 SUPER OUTILS



twee

The logo for Twee, featuring the word "twee" in a bold, lowercase, black sans-serif font. The background is a light blue-to-white gradient.

**MAGiC
SCHOOL**

The logo for Magic School, featuring the words "MAGiC" and "SCHOOL" in a bold, white, uppercase, sans-serif font. The "i" in "MAGiC" is lowercase. There are two small white stars to the left of the text. The background is a solid purple color.

Diffit
For Teachers

The logo for Diffit, featuring the word "Diffit" in a bold, green, uppercase, sans-serif font. Below it, the words "For Teachers" are written in a smaller, green, uppercase, sans-serif font. The background is white with a thin green border.

4

MISE EN PRATIQUE



A VOTRE TOUR, MAINTENANT !

Etape 1 :

Choisissez un type de question d'examen.

Etape 2 :

Choisissez l'outil que vous souhaitez utiliser.

Etape 3 :

Inscrivez-vous/connectez-vous au site de votre choix.

Etape 4 :

Générez votre question.

Etape 5 :

Partagez le résultat grâce au padlet suivant →

